

2006-2007 ACCREDITATION ANNUAL REPORT
Accrediting Commission for Community and Junior Colleges

College of Micronesia - FSM

DUE BY April 16, 2007

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Please respond to all of the questions. Enlist the assistance of appropriate officers in your institution to ensure the accuracy of information submitted.

As you respond to the following questions, please consider "new" to mean only those changes which have occurred since the college's last annual report unless otherwise indicated. Include any updates or approved substantive changes since the last annual report.

1. Indicate any change in the official name, address or control of the institution.

None

2. List all sites or campuses at which students can complete at least 50 % of the credits for a degree or certificate program, and list the programs for which 50% or more of the credits may be earned at each site or campus. Also, report when these sites or campuses began operating, and identify those that are new.

None

3. List new courses and programs offered at sites or campuses outside the geographic region (but within the U.S.) served by the college since the last annual report.

None

4. List and describe any programs that were added to the college curriculum (other than outside the geographic region) in the 2006-2007 academic year, that represent a significant departure, (See Substantive Change Policy, enclosed) in either content or method of delivery, from those that were offered at the time of the last accreditation team visit. Please indicate whether each program is for a degree or for a certificate.

None

5. Describe new programs for which 50% or more of the credits are offered through a mode of distance or electronic delivery. Do not include study abroad programs.

None

- a. What is the total enrollment for Fall 2006 in all types of distance learning offered? 0
- b. Complete the table enclosed for courses offered in a distance delivery mode for the first time in the 2006-2007 academic year.

6. Complete the table and provide attached lists requested for an annual report update on the college's progress with course, certificate, degree, and general education expected student learning outcomes identification, assessment, analysis and use of assessment results for institutional evaluation, planning and improvement.

Refer to COM-FSM Annual Report Update SLO attachment.

7. List and describe any programs for non-US nationals the institution conducts or plans to conduct outside the U.S. Do not include study abroad programs.

The College of Micronesia-FSM is located in the Federated States of Micronesia and serves primarily citizens of the Federated States of Micronesia and, to a lesser extent, citizens of the other freely associated states. For the purposes of this report and the college, these are considered domestic students. Outside of this technicality, the college does not have the types of international programs envisioned by this question.

8. List and describe any articulation agreements or Memoranda of Understanding with non-US institutions.
 - **Waseda University, Japan (3/29/2002): Agreement to facilitate faculty visits, student admissions, and exchange students. According to the available information none of these activities have occurred to date.**
 - **University of the Ryukus, Japan (7/15/2001). Student exchange agreement only. According to the available information this activity has not occurred to date.**
 - **Though the University of Guam is a US institution, it is important to note that a Memorandum of Agreement for the articulation with the University of Guam on our Third-year Certificate of Achievement Program in Accounting and in General Business was endorsed on September 2005. Another Memorandum of Agreement was signed on December 2006 to establish the Partnership BA in Education.**
9. List and describe new contracts with non-regionally accredited organizations for those organizations to provide courses or programs on behalf of the institution.

None

2006-2007 Institutional Annual Report Update on Student Learning Outcomes

Part I: Student Learning Outcomes for Courses

	Yes	No	Percentage (%) of all courses/programs	Courses/Programs	Disciplines
<p>I. Defining Expected Student Learning Outcomes</p>		X	<p>% of Courses <u>70</u></p> <p>Total courses 376 263 in SLO format 28 courses have not been taught in recent years</p> <p>24% of the courses NOT in SLO format have not been taught in the last 5 years.</p>	<p>List the courses for which identification of expected student learning outcomes is complete.</p> <p>AC 131 Accounting I AC 220 Accounting II AC 250 Mang. Accounting AC 320 Inter. Accounting I AC 321 Inter. Accounting II AC 325 Cost Accounting AC 330 Taxation AC 335 Gov. & Non-Profit Accounting AC 370 Accounting Internship AJ 113 Admin. of Juvenile Justice AJ 151 Intro. To Criminal Justice AJ 152 Intro. To Law Enfor. & Security AJ 155 Adm. Laws of Arrest, Search & Seizure AJ 158 Mang. Skills for Police Officers AR 101 Introduction to Art AR/ED 111 Art for Teachers BU 101 Intro. To Business BU 110 Business Ethics BU 250 Principles of Finance BU 260 Fund. Of Management BU 270 Principles of Marketing BU 271 Business Law</p>	<p>List the disciplines for which identification of expected student learning outcomes is complete.</p> <p>Accounting</p> <p>Law Enforcement</p>

							<p>BU/MS 110 Business Math BU/MS 310 Applied Statistics EC 220 Microeconomics EC 230 Macroeconomics ECO 320 Economic Development FIN 312 Corporate Finance MGT 320 Organizational Behavior MGT 350 International Business MGT 360 Entrepreneurship & Sm. Bus. Management MKT 311 Marketing Strategy CA 095 Basic Computer Applications CA 100 Computer Literacy CA 105 Data Analysis CHS 220 Review of Health Sciences CHS 224 Health Problems in Adults CHS 231 Maternal & Child Health I CHS 232 Non-Comm./Comm. Diseases CHS 233 Behavioral Health CHS 234 Human Nutrition CHS 235 Dental Health CHS 240 Maternal & Child Health II CHS 241 First Aid Care CHS 242 Environmental Health CHS 244 Dispensary Management CHS 251 Health Problems in Children ED 210 Intro to Prof. Teaching ED 215 Intro. To Exceptional Children ED 301a Lang. Arts Methods ED 301b Reading Methods ED 310a Practicum ED 310b Practicum ED 330 Classroom Management ED 339 Curriculum Development for Elementary Teachers</p>
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Community
Health Sciences

ED/RS 302 Related Services Lab
 ED/RS 304 Inter. Related Services
 ED/RS 306 Related Services Pract. I
 ED/RS 307 RS Skills and Applications
 ED/RS 311 RS Practicum II
 ED/RS 313 RS Practicum III
 ESL 050 Technical English
 ESL 079 Study Skills
 ESL 087 Listening & Speaking II
 ESL 088 Reading IV
 ESL 089 Reading V
 ESL 098 Writing IV
 ESL 099 Writing V
 ESL/BU 095 ESL for Bus. Purposes I
 ESL BU 096 ESL for Bus. Purposes II
 EN 110 Advanced Reading
 EN 120a Expos. Writing I
 EN 120b Expos. Writing II
 EN 123 Technical Communications
 EN 201 Intro. To Literature
 EN 202 Narrative Fiction
 EN 203 Drama
 EN 204 Poetry
 EN 205 Literature of the Sea
 EN 206 Mythology
 EN 208 Intro. To Philosophy
 EN 209 Intro. To Religion
 EN 210 Writings on 19th Cent.
 Pohnpei
 EN 214 Lit. of Sc. Fiction & Fantasy
 EN/BU 121 Bus. Communication
 EN/CO 205 Speech Communication
 EN/CO 207 Intro. To Broadcasting
 EN/ED 233 Intro. To Gen. Nature &
 Use of Language
 ESS 101r Resistance Training
 ESS 101w Walking for Fitness
 ESS 102b Basketball

	<p>ESS 102v Volleyball ESS 102s Softball ESS 103t Tai Chi ESS 103y Yoga ESS/SC 200 Fund. Of Wellness & Physical Fitness FL 101 Japanese I FL 102 Japanese II FL 120 Basic Japanese for Hotel & Rest FL 160 Sit. Japanese for Hotel & Rest. FL 103 Chinese I HTM 110 Intro. To HRM HTM 120 Intro. To World Tourism HTM 150 Hospitality Supervision HTM 165 Food Fund. & Quantity Cooking HTM 170 Front Office Management HTM 220 Food & Bev. Management HTM 230 Hospitality Marketing HTM 250 Facilities Mngt. & Practicum IS 201 Computer Info. Systems IS 220 Computer Programming IS 230 Database Design IS 240 Webpage Design IS 260 Bus. Info. Systems IS 270 Geographic Info. Systems IS 280 Networking IS/MM 245 Desktop Publishing LAW 200 Legal Research & Writing LAW 210 Criminal Procedures LAW 215 Criminal Law LAW 220 Torts LAW 224 Contracts LAW 228 Evidence LAW 232 Constitutional Law</p>				<p>Hospitality & Tourism Management</p> <p>Information Systems</p> <p>Trial Counselors</p> <p>Media Studies</p>
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				<p>LAW 236 Appellate and Civil Procedure/Jurisdiction</p> <p>LAW 238 Real Property</p> <p>LAW 240 Trial Practice Internship</p> <p>MM 101 Intro. To Journalism</p> <p>MM 110 Intro. To Photography & Video</p> <p>MIM 120 Film Studies</p> <p>MM 205 Intro. To Media Studies</p> <p>MM 220 Adv. Video</p> <p>MIM 225 Multimedia Design</p> <p>MM 240 Computer Animation</p> <p>MM 246 Media Studies Practicum</p> <p>MIR 120 Marine Biology</p> <p>MIR 201 Aquaculture</p> <p>MIR 210 Marine Ecology</p> <p>MIR 230 Ichthyology</p> <p>MIR 240 Oceanography</p> <p>MIR 250 Fishery Biology & Mngt.</p> <p>MIR 252 Fishery Extension</p> <p>MIR 254 Marine Bio. Field Studies</p> <p>MS 095 Pre Algebra</p> <p>MS 096 Elementary Algebra</p> <p>MS 099 Intermediate Algebra</p> <p>MS 100 College Algebra</p> <p>MS 101 Algebra & Trigonometry</p> <p>MS 104 Technical Math I</p> <p>MS 106 Technical Math II</p> <p>MS 150 Intro. To Statistics</p> <p>MS 152 Calculus</p> <p>MS/ED 210a Math for Teachers</p> <p>MS/ED 210b Math for Teachers</p> <p>MU 101 Intro. To Music</p> <p>MU 105 National COM Choir of Mic.</p> <p>SS/PY 101 General Psychology</p> <p>ED/PY 201 Human Growth & Dev.</p> <p>ED/PY 300 Educational Psychology</p> <p>SC 100a Science for Teachers</p>	<p>Marine Science</p> <p>Music</p>
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	<p>SC 101 Health Science SC 111 Environmental Studies SC 112 Intro. To Human Nutrition SC 117 Tropical Pacific Is. Environ. SC 120 Biology SC 122a Anatomy & Physiology I SC 122b Anatomy & Physiology II SC 130 Physical Science SC 180 Microbiology SC 230 Intro. To Chemistry SC 250 General Botany SC 255 General Zoology SC/ED 333 Life Science for Teachers SC/ED 343 Physical Sc. For Teachers SC/SS 115 Ethnobotany SS 101 Intro. To Political Science SS 110 Physical Anthropology SS 111 Cultural Anthropology SS 120 Intro. To Geography SS 125 Geography of the Pacific SS 130 Intro. To Sociology SS 150 History of Micronesia SS 170 World History I SS 171 World History II SS 195 Micronesian Cultural Studies SS 200 Research Methods SS 205 Micronesian Gov. & Politics SS 212 Economy of Micronesia SS 220 Contemporary Issues in Micro.</p>			
	<p>SS 240 East Asian History SS 280 Directed Study SS/ED 333 Historical Geography SS/ED 343 Social Science Concepts VAE 103 Blueprint Sketching & Interpr. VAE 138 Building Codes, Specs & Construction Management</p>			<p>Vocational Ed.</p>

VAE 150 Intro. To CAD & Drafting
 VBM 101 Building Maintenance I
 VBM 102 Building Maintenance II
 VBM 103 Building Maintenance III
 VBM 104 Building Maintenance IV
 VCE 195 Construction Procedures
 VCF 104 Intro. To Cabinet/Furniture Making
 VCF 106 Plan Reading & Documents
 VCF 110 Domestic Construction
 VCF 114 Commercial Construction
 VCF 124 Safety & Maint. of Power Tools & Static Machines & Equip.
 VCF 132 Surface Prep & Finishing
 VCT 152 Fund. Of Plumbing
 VCT 153 Intro. To Carpentry
 VCT 154 Intro to Masonry
 VCT 162 Adv. Plumbing
 VCT 163 Concrete Form Construction
 VCT 164 Concrete & Brick Masonry
 VCT 172 Plumbing Instal. & Design
 VCT 173 Rough Framing & Ext. Finish
 VCT 174 Columns, Beams, Walls, & Partitions Construction
 VCT 182 Uniform Plumbing Code
 VCT 183 Finishing & Trim Work
 VCT 193 Cabinet Making & Millwork
 VCT 215 Building Tech.
 VEE 100 Soldering & Mechanical Termination Tech.
 VEE 103 Electronic Fundamentals I
 VEE 104 Electronic Fundamentals II
 VEE 110 Discrete Devices
 VEE 125 Electronic Devices
 VEE 135 Digital Electronics

				<p>VEE 200 Op-Amps</p> <p>VEE 220 Microprocessors I</p> <p>VEE 221 Microprocessors II</p> <p>VEE 222 Discrete Devices</p> <p>VEE 230 Radio Communications</p> <p>VEE 235 Digital Electronics</p> <p>VEE 240 Signal Processing</p> <p>VEE 250 Cooperative Ed. Program</p> <p>VEE 266 Rotating Machinery</p> <p>VEM 101 Basic Air Conditioning</p> <p>VEM 102 Elect. Electronic/Drawing & Sketching</p> <p>VEM 103 Basic Electricity I</p> <p>VEM 104 Basic Electricity II</p> <p>VEM 105 Basic Electricity for AC & Refrigeration Mechanics</p> <p>VEM 110 Workshop</p> <p>Fabrication/Hand & Power Tools</p> <p>VEM 111 Electrical Wiring I</p> <p>VEM 112 Electrical Wiring II</p> <p>VEM 113 Refrigeration I</p> <p>VEM 114 Refrigeration II</p> <p>VEM 114 Refrigeration III</p> <p>VEM 212 National Electrical Code</p> <p>VEM 240 Industrial Wiring</p> <p>VSP 121 Ind. Safety</p> <p>Electrical/Electronic</p> <p>VSP153a Industrial Safety</p> <p>VSP 153b Industrial Safety</p> <p>VTE 260 Microwave</p> <p>VTE 265 Fiber Optics</p> <p>VTE 270 Telecommunication Systems</p> <p>VTE 280 Telephone Systems</p> <p>VTM 101 Intro. To Motor Vehicle Mechanics</p> <p>VTM 102 Fuel, Engine Cooling, & Standard Power Train Systems</p> <p>VTM 103 Ignition, Electrical &</p>
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				<p>2. Defining Assessment of Expected Student Learning Outcomes</p>
<p>Transmission Systems VTM 104 Brakes, Steering, Suspension and Wheel Alignment VTM 150 Cooperative Education VWE 105 Fund. Of Oxyacetylene Welding & Cutting VWE 110 Fund. Of Arc Welding VWE 115 General Welding</p>	<p>List the courses for which identification of appropriate assessment methodologies for courses with defined expected student learning outcomes is complete.</p> <p>ED 210 Intro. To Prof. Teaching ED 215 Intro. To Except. Children ED 300 Education Psychology ED 301a Language Arts Methods ED 301b Reading Methods ED 310a Practicum ED 310b Practicum ED 330 Classroom Management ED/PY 201 Human Growth & Dev. MS/ED 210a Math for Teachers SS/ED 333 Historical Geography SS/ED 343 Soc. Sc. Concepts for Tch. ESL 087 List & Speaking II (some sect) EN 120a Expos. Writing I (some sect) EN 120b Expos. Writing II (some sect.) MS 096 Elem. Algebra MS 100 College Algebra MS 150 Statistics SC 101 Health Science SC 111 Environmental Science SC 120 Biology</p>	<p>% of Courses <u>25</u></p>	<p>X</p> <p>Has the college identified appropriate assessment methodologies for defined expected student learning outcomes for all courses?</p>	<p>List the disciplines for which identification of appropriate assessment methodologies for courses with defined expected student learning outcomes is complete.</p>

	<p>SC/SS 115 Ethnobotany SS 101 Intro to Political Science SS 195 Micronesian Cultural Studies VAE 103 Blueprint Sketching & Interpr. VAE 138 Building Codes, Specs & Construction Management VAE 150 Intro. To CAD & Drafting VBM 101 Building Maintenance I VBM 102 Building Maintenance II VBM 103 Building Maintenance III VBM 104 Building Maintenance IV VCE 195 Construction Procedures VCF 104 Intro. To Cabinet/Furniture Making VCF 106 Plan Reading & Documents VCF 110 Domestic Construction VCF 114 Commercial Construction VCF 124 Safety & Maint. of Power Tools & Static Machines & Equip. VCF 132 Surface Prep & Finishing VCT 152 Fund. Of Plumbing VCT 153 Intro. To Carpentry VCT 154 Intro to Masonry VCT 162 Adv. Plumbing VCT 163 Concrete Form Construction VCT 164 Concrete & Brick Masonry VCT 172 Plumbing Instal. & Design VCT 173 Rough Framing & Ext. Finish VCT 174 Columns, Beams, Walls, & Partitions Construction VCT 182 Uniform Plumbing Code VCT 183 Finishing & Trim Work VCT 193 Cabinet Making & Millwork VCT 215 Building Tech.</p>				Voc. Education
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VEE 100 Soldering & Mechanical Termination Tech.
VEE 103 Electronic Fundamentals I
VEE 104 Electronic Fundamentals II
VEE 110 Discrete Devices
VEE 125 Electronic Devices
VEE 135 Digital Electronics
VEE 200 Op-Amps
VEE 220 Microprocessors I
VEE 221 Microprocessors II
VEE 222 Discrete Devices
VEE 230 Radio Communications
VEE 235 Digital Electronics
VEE 240 Signal Processing
VEE 250 Cooperative Ed. Program
VEE 266 Rotating Machinery
VEM 101 Basic Air Conditioning
VEM 102 Elect. Electronic/Drawing & Sketching
VEM 103 Basic Electricity I
VEM 104 Basic Electricity II
VEM 105 Basic Electricity for AC & Refrigeration Mechanics
VEM 110 Workshop
Fabrication/Hand & Power Tools
VEM 111 Electrical Wiring I
VEM 112 Electrical Wiring II
VEM 113 Refrigeration I
VEM 114 Refrigeration II
VEM 114 Refrigeration III
VEM 212 National Electrical Code
VEM 240 Industrial Wiring
VSP 121 Ind. Safety
Electrical/Electronic
VSP153a Industrial Safety
VSP 153b Industrial Safety
VTE 260 Microwave
VTE 265 Fiber Optics

<p>3. Assessing Student Learning Outcomes</p>	<p>Has the college assessed student learning outcomes for all courses?</p>	<p>X</p>	<p>% of Courses <u>5</u></p>	<p>VTE 270 Telecommunication Systems VTE 280 Telephone Systems VTM 101 Intro. To Motor Vehicle Mechanics VTM 102 Fuel, Engine Cooling, & Standard Power Train Systems VTM 103 Ignition, Electrical & Transmission Systems VTM 104 Brakes, Steering, Suspension and Wheel Alignment VTM 150 Cooperative Education VWE 105 Fund. Of Oxyacetylene Welding & Cutting VWE 110 Fund. Of Arc Welding VWE 115 General Welding</p>	<p>List the disciplines in which assessment of student learning outcomes is complete for all of its courses.</p>
<p>List the courses for which assessment of student learning outcomes is complete.</p> <p>ED 210 Intro. To Prof. Teaching ED 215 Intro. To Except. Children ED 300 Education Psychology ED 301a Language Arts Methods ED 301b Reading Methods ED 310a Practicum ED 310b Practicum ED 330 Classroom Management ED/PY 201 Human Growth & Dev. MS/ED 210a Math for Teachers SS/ED 333 Historical Geography SS/ED 343 Soc. Sc. Concepts for Teach. MS 096 Elem. Algebra MS 100 College Algebra MS 150 Statistics SC 101 Health Science SC 111 Environmental Science SC 120 Biology SC/SS 115 Ethnobotany</p>					

<p>4. Analyzing the Results of Assessment</p>	<p>Has the college analyzed assessment results for the student learning outcomes for all courses?</p>	<p>X</p>	<p>% of Courses <u> 3 </u></p>	<p>List the courses for which analyzing assessment results for student learning outcomes is complete.</p> <p>ED 210 Intro. To Prof. Teaching ED 215 Intro. To Except. Children ED 300 Education Psychology ED 301a Language Arts Methods ED 301b Reading Methods ED 310a Practicum ED 310b Practicum ED 330 Classroom Management ED/PY 201 Human Growth & Dev. MS/ED 210a Math for Teachers SS/ED 333 Historical Geography SS/ED 343 Soc. Sc. Concepts for Tch. MS 150 Statistics</p>	<p>List the disciplines in which analyzing assessment results for student learning outcomes is complete.</p>
<p>5. Planning and implementing changes to pedagogy, facilities, etc. to improve learning.</p>	<p>Using assessment results, has the college planned and implemented changes to pedagogy, facilities, etc. to improve learning for all courses?</p>	<p>X</p>	<p>% of Courses <u> 1 </u></p>	<p>List the courses for which the college has used assessment results to plan and make changes to improve learning; and describe the changes implemented.</p> <p>MS 095 PreAlgebra MS 096 Elem. Algebra MS 099 Inter. Algebra The course outlines were revised to realign content to correct redundancy and overlap and to close the gap between MS 099 and MS 100.</p>	<p>N/A</p>

Part II: Student Learning Outcomes for Programs leading to Certificates and Degrees

	Percentage (%) of all courses/programs	Yes	No	Courses/Programs
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<p>6. Defining Expected Student Learning Outcomes</p>	<p>Has the institution defined expected student learning outcomes for all programs leading to certificates and degrees?</p>	<p>X</p>	<p>% of Programs <u>100</u></p>	<p>List the certificate and degree programs for which identification of expected student learning outcomes is complete.</p> <p>3rd Year Cert. Accounting 3rd Year Cert. General Business 3rd Year Cert. Teacher Prep. – Elementary 3rd Year Cert. Related Services Asst. AS Gen. Agriculture AS Business Administration AS Computer Information Systems AS Teacher Education – Elementary AS Early Childhood Education AS Hospitality & Tourism Management AS Marine Science AA Teacher Preparation AA Liberal Arts AA LA/Health Careers Opportunity Prog. AA LA/ Media Studies AA Micronesian Studies Cert. of Achievement (COA) Agriculture & Food Technology COA Bookkeeping COA Community Health Sciences – Health Assistant Training Program COA General Studies COA Law Enforcement COA Preschool Teacher Education COA Secretarial Science COA Trial Counselors AAS Telecommunication Technology COA Electronics Engineering Technology Adv. Cert. Telecommunication Engineering AAS Electronics Technology Adv. Cert. Electronics Technology AAS Building Technology COA Construction Electricity</p>
			<p>COA Refrig. & A/C COA Building Maintenance & Repair COA Career Education COA Small Engine Repair</p>	<p>14</p>

<p>7. Mapping Programmatic Student Learning Outcomes to Courses</p>	<p>Has the institution mapped expected programmatic student learning outcomes to all the courses and other learning experiences (i.e. work experience, internships, co-curricular, etc.) required to complete the certificate and degree programs?</p>	<p>X</p> <p>% of Programs <u>51</u></p>	<p>List the certificate/degree programs for which mapping expected programmatic student learning outcomes to all the courses required to complete the certificate/degree program is complete.</p> <p>AS HTM COA Bookkeeping COA General Studies AS Teacher Education AS Marine Sciences L/A/H COP AA Micronesian Studies AA Teacher Preparation 3rd year Cert. Teacher Prep. – Elementary AAS Telecommunication Technology COA Electronics Engineering Technology Adv. Cert. Telecommunication Engineering AAS Electronics Technology Adv. Cert. Electronics Technology AAS Building Technology COA Construction Electricity Adv. Cert. Construction Electricity COA Carpentry COA Cabinet Making/Furniture Making COA Building Maintenance & Repair COA Small Engine Repair</p>
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<p>8. Defining Assessment of Expected Student Learning Outcomes</p>	<p>Has the college identified appropriate assessment methodologies for the programmatic expected student learning outcomes, including summative assessments where appropriate?</p>	<p>X</p>	<p>% of Programs <u>44</u></p>	<p>List the programs for which identification of appropriate assessment methodologies for courses required to complete the certificate/degree is complete.</p> <p>AS Agriculture AS Hospitality Tourism Management AS Marine Science AA Micronesian Studies AA Teacher Preparation 3rd year Cert. Teacher Prep. – Elementary AAS Telecommunication Technology COA Electronics Engineering Technology Adv. Cert. Telecommunication Engineering AAS Electronics Technology Adv. Cert. Electronics Technology AAS Building Technology COA Construction Electricity Adv. Cert. Construction Electricity COA Carpentry COA Cabinet Making/Furniture Making COA Building Maintenance & Repair COA Small Engine Repair</p>
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<p>9. Assessing Student Learning Outcomes</p>	<p>Has the college assessed expected student learning outcomes for all courses required to complete the certificate and degree programs?</p>	<p>X</p>	<p>% of Programs <u>37</u></p>	<p>List the certificate/degree programs for which assessment of expected student learning outcomes for all courses required to complete the certificate/degree program is complete.</p> <p>AA Teacher Preparation 3rd Year Teacher Prep.-Elementary AA Micronesian Studies AAS Telecommunication Technology COA Electronics Engineering Technology Adv. Cert. Telecommunication Engineering AAS Electronics Technology Adv. Cert. Electronics Technology AAS Building Technology COA Construction Electricity Adv. Cert. Construction Electricity COA Carpentry COA Cabinet Making/Furniture Making COA Building Maintenance & Repair COA Small Engine Repair</p>
<p>10. Analyzing the Results of Assessment</p>	<p>Has the college analyzed assessment results for all courses required to complete the certificate and degree programs?</p>	<p>X</p>	<p>% of Programs <u>5</u></p>	<p>List the certificate/degree programs for which analyzing assessment results for the expected student learning outcomes is complete.</p> <p>AA Teacher Preparation 3rd Year Teacher Prep.-Elementary</p>

<p>11. Planning and implementing changes to pedagogy, facilities, etc. to improve learning.</p>	<p>Using assessment results, has the college planned and implemented changes to pedagogy, facilities, etc. to improve learning for all certificate/degree programs?</p>	<p>X</p>	<p>% of Programs <u>0</u></p>	<p>List the certificate/degree programs for which the college has used assessment results to plan and make changes to improve learning; and describe the changes implemented.</p>
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Part III: Student Learning Outcomes for General Education

	Has the college defined expected student learning outcomes for general education ?	Yes	No	Percentage (%) of all Courses/Programs	Courses/Programs
<p>12. Defining Expected Student Learning Outcomes</p>			<p align="center">X</p>	<p align="center">% of Courses <u>91</u></p>	<p>List the general education courses for which identification of expected student learning outcomes is complete.</p> <p>EN 110 Adv. Reading EN 120a Expos. Writing I EN 120b Expos. Writing II MS 100 College Algebra MS 101 Algebra & Trigonometry MS/ED 210a MS 104 Technical Math I SC 101 Health Science SC 111 Environmental Studies SC 112 Intro. To Human Nutrition SC 117 Tropical Pacific Is. Environ. SC 120 Biology SC 130 Physical Science SC 230 Chemistry SS 150 History of Micronesia CA 100 Computer Applications ESS 101r Resistance Training ESS 101w Walking for Fitness ESS 102b Basketball ESS 102v Volleyball ESS 102s Softball ESS 103t Tai Chi ESS 103y Yoga AR 101 Intro. To Art MU 101 Intro to Music SS 170 World History I SS 171 World History II SS 195 Micronesian Cultural Studies EN 201 Intro. To Literature EN 202 Narrative Fiction EN 203 Drama</p>

<p>13. Mapping of Programmatic Student Learning Outcomes to Courses</p>	<p>Has the college mapped expected general education student learning outcomes to all the courses and other experiences (i.e. co-curricular, service learning, etc.) required to complete the general education requirements of the institution?</p>	<p>X</p>		<p>EN 204 Poetry EN 205 Literature of the Sea EN 206 Mythology EN 208 Intro. To Philosophy EN 209 Intro. To Religion EN 210 Writings on 19th Cent. Pohnpei EN 214 Lit. of Sc. Fiction & Fantasy FL 101 Japanese I FL 102 Japanese II FL 103 Chinese I</p>
		<p>% of Courses <u>100</u></p>		<p>List the general education courses for which mapping expected student learning outcomes to the expected general education student learning outcomes is complete.</p> <p>EN 110 Adv. Reading EN 120a Expos. Writing I EN 120b Expos. Writing II MS 100 College Algebra MS 101 Algebra & Trigonometry MS/ED 210a MS 104 Technical Math I SC 101 Health Science SC 111 Environmental Studies SC 112 Intro. To Human Nutrition SC 117 Tropical Pacific Is. Environ. SC 120 Biology SC 130 Physical Science SC 230 Chemistry SS 150 History of Micronesia CA 100 Computer Applications ESS 101r Resistance Training ESS 101w Walking for Fitness ESS 102b Basketball ESS 102v Volleyball ESS 102s Softball ESS 103t Tai Chi</p>

<p>14. Defining Assessment of Expected Student Learning Outcomes</p>	<p>Has the college identified appropriate assessment methodologies for the expected student learning outcomes in general education courses?</p>	<p>X</p>	<p>ESS 103y Yoga AR 101 Intro. To Art MU 101 Intro to Music SS 170 World History I SS 171 World History II SS 195 Micronesian Cultural Studies SS/SC 115 Ethnobotany EN 201 Intro. To Literature EN 202 Narrative Fiction EN 203 Drama EN 204 Poetry EN 205 Literature of the Sea EN 206 Mythology EN 208 Intro. To Philosophy EN 209 Intro. To Religion EN 210 Writings on 19th Cent. Pohnpei EN 214 Lit. of Sc. Fiction & Fantasy FL 101 Japanese I FL 102 Japanese II FL 103 Chinese I</p>
		<p>% of Courses <u>31</u></p>	<p>List the general education courses for which identification of appropriate assessment methodologies for defined expected student learning outcomes is complete.</p> <p>ESS 101r Resistance Training ESS 101w Walking for Fitness ESS 102b Basketball ESS 102v Volleyball ESS 102s Softball ESS 103t Tai Chi ESS 103y Yoga EN 120a Expos. Writing I EN 120b Expos. Writing II MS 100 SC 101 Health Science SC 111 Environmental Science SS/SC 115 Ethnobotany</p>

<p>15. Assessing Student Learning Outcomes</p>	<p>Has the college assessed student learning outcomes for all courses in general education?</p>	<p>X</p>	<p>% of Courses <u>27</u></p>	<p>SS 195 Micronesian Cultural Studies List the general education courses for which assessment of expected student learning outcomes is complete. ESS 101r Resistance Training ESS 101w Walking for Fitness ESS 102b Basketball ESS 102v Volleyball ESS 102s Softball ESS 103t Tai Chi ESS 103y Yoga MS 100 College Algebra SC 101 Health Science SC 111 Environmental Science SS/SC 115 Ethnobotany SS 195 Micronesian Cultural Studies</p>
<p>16. Analyzing the Results of Assessment</p>	<p>Has the college analyzed assessment results for all courses in general education?</p>	<p>X</p>	<p>% of Courses <u>2</u></p>	<p>List the general education courses for which analyzing assessment results for the defined expected student learning outcomes is complete.</p>
<p>17. Planning and implementing changes to pedagogy, facilities, etc. to improve learning.</p>	<p>Using assessment results, has the college planned and implemented changes to pedagogy, facilities, etc. to improve learning for all general education courses?</p>	<p>X</p>	<p>% of Courses <u>0</u></p>	<p>MS 100 College Algebra List the general education courses for which the college has used assessment results to plan and make changes to improve learning; and describe the changes implemented.</p>

Part IV: Student Learning Outcomes for Instructional Support and Student Support Services

	Yes	No	Percentage (%) of all Courses/Programs	Courses/Programs
<p>18. Defining Expected Student Learning Outcomes</p> <p>Has the college defined expected student learning outcomes for instructional support (i.e. library and learning resources, tutoring, etc.) ?</p>	X		<p>% of Instructional Support Courses or other experiences 80%</p>	<p>List the instructional support courses or other experiences for which identification of expected student learning outcomes is complete. Counseling, Financial Aid, Admissions, Student Life (Sports, Recreation, Residence Life, Health Services), Peer Counseling, Counseling</p>
<p>Has the college defined expected student learning outcomes for student support services?</p>	X		<p>% of Student Support Services Courses or other experiences 90%</p>	<p>List the student support services courses or other experiences for which identification of expected student learning outcomes is complete. Counseling, Financial Aid, Admissions, Student Life (Sports, Recreation, Residence Life, Health Services), Peer Counseling, Counseling</p>
<p>19. Mapping of Programmatic Student Learning Outcomes to Courses</p> <p>Has the college mapped expected instructional support student learning outcomes to all the courses and other experiences (i.e. co-curricular, service learning, etc.)?.</p>	X		<p>% of Instructional Support Courses or other experiences 90%</p>	<p>List the instructional support services courses or other learning experiences for which mapping expected instructional support student learning outcomes is complete. Enrollment Management, Admissions & Records, Student Support Services Program (TRIO), Peer Counseling</p>
<p>Has the college mapped expected student support services student learning outcomes to all the courses and other experiences (i.e. co-curricular, service</p>	X		<p>% of Student Support Services Courses or other experiences 80%</p>	<p>List the student support services courses or other learning experiences for which mapping expected student support services student learning outcomes is complete. Tutoring, Advising, Mentoring</p>

<p>20. Defining Assessed Expected Student Learning Outcomes</p>	<p>learning, etc.)? Has the college identified appropriate assessment methodologies for the expected student learning outcomes in instructional support courses or other experiences?</p>	<p>X</p>	<p>% of Instructional Support Courses or other experiences 90%</p>	<p>List the instructional support courses or other experiences for which identification of appropriate assessment methodologies for defined expected student learning outcomes is complete. Counseling, Financial Aid, Admissions, Student Life (Sports, Recreation, Residence Life, Health Services), Peer Counseling, Counseling</p>
<p>21. Assessing Student Learning Outcomes</p>	<p>Has the college identified appropriate assessment methodologies for the expected student learning outcomes in student support services courses or other learning experiences?</p>	<p>X</p>	<p>% of Student Support Services Courses or other experiences 90%</p>	<p>List the student support services courses or other experiences for which identification of appropriate assessment methodologies for defined expected student learning outcomes is complete. Counseling, Financial Aid, Admissions, Student Life (Sports, Recreation, Residence Life, Health Services), Peer Counseling, Counseling</p>
<p>21. Assessing Student Learning Outcomes</p>	<p>Has the college assessed student learning outcomes for all courses or other experiences in instructional support?</p>	<p>X</p>	<p>% of Courses or other experiences in Instructional Support 90%</p>	<p>List the instructional support courses or other learning experiences for which assessment of expected student learning outcomes is complete. Counseling, Financial Aid, Admissions, Student Life (Sports, Recreation, Residence Life, Health Services), Peer Counseling, Counseling</p>
<p>21. Assessing Student Learning Outcomes</p>	<p>Has the college assessed student learning outcomes for all courses or other experiences in student support services?</p>	<p>X</p>	<p>% of Courses or other experiences in Student Support Services 90%</p>	<p>List the student support services courses or other learning experiences for which assessment of expected student learning outcomes is complete. Counseling, Financial Aid, Admissions, Student Life (Sports, Recreation, Residence Life, Health Services), Peer Counseling, Counseling</p>

<p>22. Analyzing the Results of Assessment</p>	<p>Has the college analyzed assessment results for all courses or other learning experiences in instructional support?</p>	<p>X</p>	<p>% of Courses or other learning experiences in instructional support? 90%</p>	<p>List the instructional support courses or other learning experiences for which analyzing assessment results for student learning outcomes is complete. Counseling, Financial Aid, Admissions, Student Life (Sports, Recreation, Residence Life, Health Services), Peer Counseling, Counseling</p>
<p>23. Planning and implementing changes to pedagogy, facilities, etc. to improve learning.</p>	<p>Has the college analyzed assessment results for all courses or other learning experiences in student support services?</p>	<p>X</p>	<p>% of Courses or other learning experiences in student support services? 90%</p>	<p>List the student support services courses or other learning experiences for which analyzing assessment results for student learning outcomes is complete. Counseling, Financial Aid, Admissions, Student Life (Sports, Recreation, Residence Life, Health Services), Peer Counseling, Counseling</p>
<p>23. Planning and implementing changes to pedagogy, facilities, etc. to improve learning.</p>	<p>Using assessment results, has the college planned and implemented changes to pedagogy, facilities, etc. to improve learning for all instructional support courses or other learning experiences?</p>	<p>X</p>	<p>% of Courses or other learning experiences in Instructional Support? 90%</p>	<p>List the instructional support courses or other learning experiences for which the college has used assessment results to plan and make changes to improve learning; and describe the changes implemented. Counseling, Financial Aid, Admissions, Student Life (Sports, Recreation, Residence Life, Health Services), Peer Counseling, Counseling</p>
<p>23. Planning and implementing changes to pedagogy, facilities, etc. to improve learning.</p>	<p>Using assessment results, has the college planned and implemented changes to pedagogy, facilities, etc. to improve learning for all student support services courses or other learning experiences?</p>	<p>On going</p>	<p>% of Courses or other learning experiences in Student Support Services? On going</p>	<p>List the student support services courses or other learning experiences for which the college has used assessment results to plan and make changes to improve learning; and describe the changes implemented Counseling, Financial Aid, Admissions, Student Life (Sports, Recreation, Residence Life, Health Services), Peer Counseling, Counseling</p>